| Aim: To partition numbers into tens and ones. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Support: |  |  |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I can say what the value of each digit in a two-digit number is. |  |  |  | Notes/Evidence |  |  |  |  |  |
| I can write two-digit numbers as tens and ones. |  |  |  |  |  |  |  |  |  |
| I can write two-digit numbers in the expanded form. |  |  |  |  |  |  |  |  |  |
| I can show two-digit numbers as tens and ones using equipment. |  |  |  |  |  |  |  |  |  |
| Next Steps |  |  |  |  |  |  |  |  |  |


| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |


| Aim: To partition numbers into tens and ones. |  |  |  | Date: |  |  |  |  |  |
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